

## COURSE SYLLABUS

### 1. Data about the program

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of Psychology and Education Sciences
1.3 Doctoral school	Education, Reflection, Development
1.4 Field of study	Education Sciences
1.5 Study cycle	Doctorate
1.6 Study program / Qualification	Doctoral training / PhD in Education Sciences

### 2. Course data

2.1 Name of discipline	Ethics and academic integrity						
2.2 Teacher responsible for lectures	Prof. PhD. Cristian Nicolae Stan						
2.3 Teacher responsible for seminars	Prof. PhD. Cristian Nicolae Stan						
2.4 Year of study	I	2.5 Semester	I	2.6. Type of evaluation	C	2.7 Course framework	DS

### 3. Estimated total time of teaching activities (hours per semester)

3.1 Hours per week	3	Out of which: 3.2 Lectures	2	3.3 Seminars / Laboratory classes	1
3.4 Total hours in the curriculum	42	Out of which: 3.5 Lectures	28	3.6 Seminars / Laboratory classes	14
Allocation of study time:					
Study supported by textbooks, other course materials, recommended bibliography, and personal student notes					76
Additional learning activities in the library, on specialized online platforms and in the field					10
Preparation of seminars / laboratory classes, topics, papers, portfolios, and essays					40
Tutoring					14
Examinations					4
Other activities: -					
3.7 Individual study (total hours)					144
3.8 Total hours per semester					200
3.9 Number of credits					6

### 4. Preconditions (where applicable)

4.1 Curriculum	<ul style="list-style-type: none"> <li>Going through the curriculum of fundamental pedagogical disciplines.</li> </ul>
4.2 Competences	<ul style="list-style-type: none"> <li>Competences for functional and operational use of fundamental concepts in the field of education sciences</li> </ul>

### 5. Conditions (where applicable)

5.1 Conducting lectures	<ul style="list-style-type: none"> <li>The courses will take place in the Faculty of Psychology and Education Sciences, within UBB, which implies the use of its own technical facilities.</li> <li>In unfavorable health contexts, the courses will be held on online platforms.</li> <li>Conditions of active and interactive learning, didactic activities carried out in an activating, heuristic, problematizing spirit.</li> </ul>
5.2 Conducting seminars / laboratory classes	<ul style="list-style-type: none"> <li>The activities will take place in the Faculty of Psychology and Education Sciences, within UBB, which implies the use of its own technical facilities.</li> </ul>

	<ul style="list-style-type: none"> <li>• In unfavorable health contexts, the courses will be held on online platforms.</li> <li>• Conditions of active and interactive learning, didactic activities carried out in an activating, heuristic, problematizing spirit.</li> </ul>
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## 6. Specific competences acquired

<b>Professional competences</b>	<ul style="list-style-type: none"> <li>• Development and promotion of research practices specific to the specialist in the field of Education Sciences.</li> <li>• Specialized management of educational research activities of distinct types and scopes, to ensure its quality.</li> </ul>
<b>Transversal competences</b>	<ul style="list-style-type: none"> <li>• Application of the principles and norms of professional deontology based on explicit value options specific to the specialist in the field of Education Sciences.</li> <li>• Effective communication and cooperation in professional, interdisciplinary contexts and work teams, specific to the field of Education Sciences, respecting the specific ethics norms.</li> </ul>

## 7. Course objectives (based on the acquired competencies grid)

7.1 The general objective of the course	<ul style="list-style-type: none"> <li>• The course aims at familiarizing Ph.D. students with moral and ethical values, principles and norms that guide the scientific research activity in order to ensure the quality standards that contemporary society imposes.</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• Acquiring the basic values and notions specific to the ethics and deontology of academic activity;</li> <li>• Knowledge of the explicit and implicit principles and rules governing academic activity and scientific research;</li> <li>• Assuming, internalizing and implementing in practice the principles governing academic activity and scientific research;</li> </ul>

## 8. Content

8.1 Lectures	Teaching methods	Comments
- Moral, ethics, deontology, academic integrity – conceptual clarifications;	Presentation, discussion, case studies, exercises, personal and collective reflection	Capitalizing on students' acquisitions in the field of education sciences
- Fundamentals of deontology; Perspectives in the Ethics and Deontology of the 21st Century;		Capitalizing on the research experience of the students.
- Intellectual property and copyright;		
- Plagiarism and auto-plagiarism;		
- Ways to verify the originality of texts. Practical application;		
- Academic integrity. Consequences of lack of academic integrity		
8.2 Seminars / laboratory classes	Teaching methods	Comments

<ul style="list-style-type: none"> <li>- Projects prepared with the doctoral students, based on their individual doctoral research topics.</li> <li>- Collective analysis of the research projects.</li> </ul>	<p>Presentation, discussion, exercises</p>	<p>Students will be encouraged to:</p> <ul style="list-style-type: none"> <li>- make connections with the issues discussed at the course.</li> <li>- apply the assimilated knowledge in a personalized way, considering its own research topic.</li> </ul>
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**9. Aligning the contents of the discipline with the expectations of the epistemic community representatives, professional associations and standard employers operating in the program field**

Scientific research is the main factor for the progress of contemporary society. As with other dimensions of human activity, or even more, scientific research activity must comply with moral and ethical principles and rules of academic integrity from at least three points of view :

- The purpose of the research and its possible implications on human or non-human beings as well as on the environment as a whole;
- The correctness of the effective realization of the research undertaken and honesty in the presentation of the results;
- Physical and psycho-emotional security of subjects directly or indirectly involved in the investigation.

**10. Examination**

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in the final grade
10.4 Lectures	Assessment of knowledge	Portofolio	50%
	Assessment of knowledge	Ongoing tests	
10.5 Seminars / laboratory classes	Activity during seminars	Discussions, answers to questions	40%
	Assessment of knowledge	Written exam	
10.6 Minimum performance standard			
<ul style="list-style-type: none"> <li>• relevant conceptual delimitations,</li> <li>• operationalization of key terms,</li> <li>• developing a coherent and relevant research project.</li> </ul>			

Date of issue

25.09.2021

Signature of the teacher responsible for lectures



Signature of the teacher responsible for seminars



Date of approval by the doctoral school council

01.10.2021

Signature of the doctoral school director

