



PUBLICAȚII DOCTORANZI SD ERD (2021-2025)

2025

Nr. crt.	Nume prenume	Publicații (APA)
1	Butnariu (Mărgineanu) Dumitrița	Butnariu, D. , & Chiș, O. (2025). Co-reglarea emoțională în mediul educațional: Metode și relevanță în relația profesor–elev. În I.-A. Fodor, I. Albușescu, C. Enăchescu & J. Domokos (Eds.), <i>Creativitate și inovație în educație; Tehnologia viitorului sau viitorul tehnologiei</i> . Presa Universitară Clujeană.
2	Cascu (căs. Ivan) Andreea Georgiana	Cascu (Ivan), A. G. (2025). Artificial intelligence in education: The promise and challenges of the school of the future. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 12(23), 83–98.
3	Creț Cristiana	Creț, C. (2025). School dropout among adolescents: School satisfaction and self-efficacy. <i>Journal Plus Education</i> , 37, 137–144.
4	Dulf Denisa-Mihaela	Catalano, H., Dulf, D.-M. , & Petian, R.-M. (2025). The application of Waldorf educational alternative principles with the aim of developing literacy in the foundational acquisition cycle. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 12(23), 27–44.



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5	Eși Marius-Costel	Eși, M.-C. (2025). The need for developing an action plan for ensuring compliance with ethics and academic integrity standards in conducting research on the concept of metacognition. <i>International Journal of Social and Educational Innovation (IJSEI)</i> , 12(23), 75–82. https://doi.org/10.5281/zenodo.14947369
6	Pop (Petian) Roxana-Maria	Catalano, H., Dulf, D.-M., & Petian, R.-M. (2025). The application of Waldorf educational alternative principles with the aim of developing literacy in the foundational acquisition cycle. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 12(23), 27–44.
7	Rațiu Alina-Florina	Rațiu, A. (2025). Virtual reality as an educational tool in extracurricular activities. <i>Journal Plus Education</i> , 37(1).
8	Boca (căș. Crișan) Ana-Maria	Crișan, A. M. , & Coste, M. (2025). Early education: Challenges and perspectives for debutant teachers. <i>Journal Plus Education</i> , 37(1), 323–347.
9	Miclea (căș. Tătar) Elena Maria	Miclea, E. M. (2025). Using comics as a tool for developing image comprehension and literacy in primary school. <i>Journal Plus Education</i> .
10	Rus Ana	Catalano, H., Rus, A. , Mestic, G., & Dohotaru, A.-I. (2025). The child-centered paradigm and its implications for the continuous professional development of early childhood teachers. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 7–26.
11	Stârciogeanu (căș. Țifrea) Doina- Florica	Țifrea (Stârciogeanu), D. F. (2025). Developing pedagogical skills through innovative STEAM education methods for first year primary and preschool education students. <i>Journal Plus Education</i> , 37(1), 441–448.



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12	Mestic Gabriela-Raluca	Catalano, H., Rus, A., Mestic, G. , & Dohotaru, A.-I. (2025). The child-centered paradigm and its implications for the continuous professional development of early childhood teachers. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 7–26.
13	Ungureanu (căș. Erdeli) Elena-Maria	Ungureanu (Erdeli), E.-M. (2025). Exchange of good practices on handling students with learning, integration and behaviour difficulties. <i>Journal of Romanian Literary Studies</i> . Ungureanu (Erdeli), E.-M. (2025). <i>The Friendship Bridge Project: An international project for inclusive education</i> . Ungureanu (Erdeli), E.-M. , & Roman, A.-F. (2025). Perspectives on inclusion: Mini research carried out within the training program „Education in the school for all”. <i>Journal Plus Education</i> .
14	Imbre (căș. David-Izvernar) Mihaela	David-Izvernar, M. , Roman, A., Bocoș, M., et al. (2025). Students’ perceptions of inclusive and empowering school environments in secondary multiethnic schools. <i>Journal of Infrastructure, Policy and Development</i> . David-Izvernar, M. , Roman, A., Bocoș, M., et al. (2025). A comparative study of intercultural competence and inclusion. <i>Journal of Infrastructure, Policy and Development</i> .
15	Dochia Ioana	Dochia, I. (2025). The changing role of teachers in the digital age: From knowledge transmitter to learning facilitator. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 12(23), 109–118.
16	Felea Maria Iulia	Felea, M. I. (2025). Formative assessment – an objective in university education. <i>Journal Plus Education</i> , 37(1), 245–251.



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		Roman, A. F., & Felea, M. I. (2025). Feedback in formative assessment. <i>Journal Plus Education</i> , 37(1), 414–423.
17	Chiș (Jucan) Silvia Alexandrina	Jucan, S. A. , & Stan, C. (2025). Dezvoltarea competențelor prin intervenții psihopedagogice la copiii cu dizabilități multiple. În A. I. Fodor et al. (Eds.), <i>Creativitate și inovație în educație</i> (pp. 331–337).
18	Suciu (Chasciar) Denisa Ramona	Chasciar, D. R. , Roman, A., Bocoș, M., et al. (2025). Enhancing student well-being through cultural educational activities. <i>Journal of Infrastructure, Policy and Development</i> . Chasciar, D. R. (2025). From local traditions to digital stories to cultivate empathy and cultural awareness. <i>Journal Plus Education</i> . Chasciar, D. R. , et al. (2025). Determinants of post-penitentiary social reintegration. <i>Frontiers in Psychology</i> .



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1	Boca (căș. Crișan) Ana-Maria	Boca, L.-I., & Bocoș, M.-D. (2024). Climatul educațional al clasei. În G. Pânișoară (Ed.), <i>Reziliența: Calea spre succes și echilibru pentru copii și părinții lor</i> (pp. 353–360). Editura Polirom. (ISBN 978-973-46-9750-2).
2	Giupană (căș. Păun) Georgiana Alexandra	Păun, G. A., & Stan, C. (2024). Remedial education to support effective learning. https://astrasalvensis.eu/blog/mdocs-posts/02-georgiana-alexandra-paun-cristian-stan-remedial-education-to-support-effective-learning/
3	Miclea (căș. Tătar) Elena Maria	Miclea, E. M. (2024). The role of comics in facilitating positive integration in the classroom. <i>Journal Plus Education</i> . https://doi.org/10.24250/jpe/1/2024/EMT/ Miclea, E. M., & Roman, A. F. (2024). Using multimodal text to support learning in the developmental curriculum cycle. <i>Educația 21</i> , 28. https://doi.org/10.24193/ed21.2024.28.18
4	Rus Ana	Rus, A. (2024). Autonomia personală și socială la vârstele timpurii: Provocări și oportunități în era digitală. În H. Catalano & I. Albușescu (Coords.), <i>Educația timpurie digitală. Cadre teoretice și aplicative</i> . Editura Didactica Publishing House.



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		<p>Catalano, H., Jeder, D., Rus, A., & Dohotaru, A.-I. (2024). Parenting styles and children's wellbeing. <i>Revista Românească pentru Educație Multidimensională</i>, 16(4), 231–255. https://doi.org/10.18662/rrem/16.4/914</p> <p>Catalano, H., Albuлесcu, I., Ani-Rus, A., Mestic, G., Cuc, M. C., & Rus, A. (2024). The impact of transformational leadership on leaders' performance in the context of early education institutions. <i>Revista Românească pentru Educație Multidimensională</i>, 16(4), 1–28. http://dx.doi.org/10.18662/rrem/16.4/905</p> <p>Catalano, H., Rus, A., & Mestic, G. (2024). Dimensiunea socială a dezvoltării în educația timpurie. În I. Albuлесcu & H. Catalano (Coords.), <i>Educația socială. Sinteze pentru profesori</i>. Editura Didactica Publishing House.</p> <p>Catalano, H., Mestic, G., & Rus, A. (2024). Proiectarea și desfășurarea unor activități de învățare utilizând echipamentele și instrumentele specifice TIC. În H. Catalano & I. Albuлесcu (Coords.), <i>Educația timpurie digitală. Cadre teoretice și aplicative</i>. Editura Didactica Publishing House.</p> <p>Rus, A., Dohotaru, A.-I., Catalano, H., Ani-Rus, A., & Mestic, G. (2024). Development of social-emotional skills in early education through musical activities: Experimental study. <i>Educația 21</i>, 28. https://doi.org/10.24193/ed21.2024.28.13</p> <p>Mestic, G., Ani-Rus, A., Catalano, H., Dohotaru, A.-I., & Rus, A. (2024). Implications of computational thinking in the initial training of future primary and pre-school teachers. <i>Educația 21</i>, 28. https://doi.org/10.24193/ed21.2024.28.21</p> <p>Catalano, H., Rus, A., Dohotaru, A.-I., Ani-Rus, A., & Mestic, G. (2024). Axiological education in early childhood. <i>Journal of Pedagogy</i>. http://dx.doi.org/10.26755/RevPed/2024.2/119</p>



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5	Stârciogeanu (căs. Țifrea) Doina-Florica	<p>Țifrea, D. F. (2024). The role of the Step-by-Step educational model in the development of communication and learning behaviors through positive interaction at an early age. <i>Journal Plus Education</i>, 35, 104–115. https://uav.ro/jour/index.php/jpe/issue/view/116/124</p> <p>Țifrea (Stârciogeanu), D. F. (2024). The role of the Step by Step educational model in the development of communication and learning behaviors through positive interaction at an early age. <i>Journal Plus Education</i>, 35(1), 104–115. Editura UAV Arad.</p> <p>Țifrea, D. F., Roman, A. F., Bocoș, M. D., & Rad, D. (2024). An experimental approach to develop and assess STEAM-type behaviors in extracurricular activities in kindergarten children. <i>Educația 21</i>, 28.</p>
6	Iacob (căs. Sitar) Geanina- Magdalena	<p>Sitar, C., Sitar, G. M., Ionică, A. M., Hula, V., Spitzer, L., Rusu, A. S., & Rakosy, L. (2024). Multi-annual study of <i>Eriogaster catax</i> (Linnaeus, 1758) (Lepidoptera, Lasiocampidae) oviposition strategy in Transylvania's largest population: Key insights for species conservation and local land management. <i>Insects</i>, 15(10), 794. https://www.mdpi.com/2075-4450/15/10/794</p> <p>Rákosy, L., Martin, M. A., Sitar, G. M., Crișan, A., & Sitar, C. (2024). Exploring morphological population variability: Host plant and habitat dependency in the protected moth <i>Gortyna borelii</i> (Lepidoptera, Noctuidae). <i>Diversity</i>, 16(4), 227. https://www.mdpi.com/1424-2818/16/4/227</p>
7	Mestic Gabriela- Raluca	<p>Mestic, G., Ani-Rus, A., & Catalano, H. (2024). Proiectul educațional intercultural. În I. Albulescu & H. Catalano (Eds.), <i>Educația socială. Sinteze pentru profesori</i>. Editura Didactica Publishing House. (ISBN 978-606-048-672-5).</p>



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		<p>Mestic, G., & Catalano, H. (2024). Respectarea, apărarea și promovarea drepturilor copilului. În I. Albușescu & H. Catalano (Eds.), <i>Educația socială. Sinteze pentru profesori</i>. Editura Didactica Publishing House. (ISBN 978-606-048-672-5).</p> <p>Catalano, H., Albușescu, I., Ani-Rus, A., Mestic, G., Cuc, M. C., & Rus, A. (2024). The impact of transformational leadership on leaders' performance in the context of early education institutions. <i>Revista Românească pentru Educație Multidimensională</i>, 16(4), 1–28. http://dx.doi.org/10.18662/rrem/16.4/905</p> <p>Catalano, H., Mestic, G., & Rus, A. (2024). Proiectarea și desfășurarea unor activități de învățare utilizând echipamentele și instrumentele specifice TIC. În H. Catalano & I. Albușescu (Coords.), <i>Educația timpurie digitală. Cadre teoretice și aplicative</i>. Editura Didactica Publishing House.</p> <p>Mestic, G., Ani-Rus, A., Catalano, H., Dohotaru, A.-I., & Rus, A. (2024). Implications of computational thinking in the initial training of future primary and pre-school teachers. <i>Educația</i> 21, 28. https://doi.org/10.24193/ed21.2024.28.21</p> <p>Catalano, H., Rus, A., Dohotaru, A.-I., Ani-Rus, A., & Mestic, G. (2024). Axiological education in early childhood. <i>Journal of Pedagogy</i>. http://dx.doi.org/10.26755/RevPed/2024.2/119</p>
8	Pavelea Onița-Maria	<p>Pavelea, O.-M., & Stan, N.-C. (2024). Assessing teachers' digital skills through questionnaire-based surveys. <i>Educația</i> 21, 28, Article 16. https://doi.org/10.24193/ed21.2024.28.16</p> <p>Pavelea, O.-M., Stan, N.-C., & Simion, A. (2024). Development of digital skills in preschoolers in the age of artificial intelligence. În <i>Proceedings of the International Conference Globalization, Intercultural Dialogue and National Identity</i> (Târgu Mureș).</p>



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9	Tilca (căs. Purcar) Ana-Maria	<p>Purcar, A.-M., Bocoș, M., Pop, A.-L., Roman, A., Rad, D., Mara, D., Crișan, C., Răduț-Taciu, R., Mara, E.-L., Todor, I., Muntean-Trif, L., Neacșu, M.-G., Costache Colareza, C., Maier, M., Tăușan-Crișan, L., Triff, Z., Baciuc, C., Marin, D.-C., & Triff, D.-G. (2024). The effect of visual reasoning on arithmetic word problem solving. <i>Education Sciences</i>, 14(3), 278. https://doi.org/10.3390/educsci14030278</p> <p>Bocoș, M., Mara, D., Roman, A., Rad, D., Crișan, C., Balaș, E., Mara, E.-L., Neacșu, M.-G., Costache Colareza, C., Todor, I., Muntean-Trif, L., Anca, M., Maier, M., Tăușan-Crișan, L., Triff, Z., Triff, D.-G., Baciuc, C., & Purcar, A.-M. (2024). Mentoring and metacognition – Interferences and interdependencies. <i>Journal of Infrastructure, Policy and Development</i>, 8(2), 2859. https://doi.org/10.24294/jipd.v8i2.2859</p> <p>Marin, D.-C., Bocoș, M.-D., & Purcar, A.-M. (2024). Creativitatea umană. Repere teoretice. În O. Chiș, D.-C. Marin & M.-D. Bocoș (Coords.), <i>Creativitatea în învățământul primar. Ghid de bune practici</i> (pp. 15–18). Presa Universitară Clujeană.</p>
10	Armoza-Levi Dafna	<p>Armoza-Levi, D., & Rusu, A. S. (2024). Promoting kindergarten teachers' personal and professional well-being through a program based on positive psychology. <i>Educația 21</i>, 27, 158–169. https://doi.org/10.24193/ed21.2024.27.16</p>
11	Cioloa Anastasia-Mălina	<p>Verdeș, L.-I., Cioloa, A.-M., & Bocoș-Bințișan, M.-D. (2024). Primary school students' perspective on transition to lower secondary school: Expectations, educational needs, peer influences. <i>Educația 21</i>, 28. https://doi.org/10.24193/ed21.2024.28.27</p>



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12	Dohotaru Andreea Ionela	<p>Dohotaru, A.-I. (2024). Parentalitatea în era digitală. Modele de bune practici în consilierea cu părinții (Capitolul XII). În H. Catalano & I. Albușescu (Coords.), <i>Educația timpurie digitală. Cadre teoretice și aplicative</i>. Editura Didactica Publishing House.</p> <p>Catalano, H., Jeder, D., Rus, A., & Dohotaru, A.-I. (2024). Parenting styles and children's wellbeing. <i>Revista Românească pentru Educație Multidimensională</i>, 16(4), 231–255. https://doi.org/10.18662/rrem/16.4/914</p> <p>Rus, A., Dohotaru, A.-I., Catalano, H., Ani-Rus, A., & Mestic, G. (2024). Development of social-emotional skills in early education through musical activities: Experimental study. <i>Educația 21</i>, 28. https://doi.org/10.24193/ed21.2024.28.13</p> <p>Mestic, G., Ani-Rus, A., Catalano, H., Dohotaru, A.-I., & Rus, A. (2024). Implications of computational thinking in the initial training of future primary and pre-school teachers. <i>Educația 21</i>, 28. https://doi.org/10.24193/ed21.2024.28.21</p> <p>Catalano, H., Rus, A., Dohotaru, A.-I., Ani-Rus, A., & Mestic, G. (2024). Axiological education in early childhood. <i>Journal of Pedagogy</i>. http://dx.doi.org/10.26755/RevPed/2024.2/119</p>
13	Imbre (căș. David-Izvernar) Mihaela	<p>David-Izvernar, M., & Roman, A. (2024). Multiethnic teamwork as means of attaining psychosocial competence and interpersonal skills for successful transitioning from school life into adulthood. <i>Educația 21</i>, 28. https://doi.org/10.24193/ed21.2024.28.24</p>
14	Kenyeres Miriam	<p>Kenyeres, M., & Pop-Păcurar, I. (2024). Enhancing students' engagement in learning sciences through project-based science: Using digital technologies support. În M. M. Thomson (Ed.), <i>Motivation and engagement in various learning</i></p>



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		<i>environments: Interdisciplinary perspectives</i> . Information Age Publishing. (ISBN 979-8-88730-538-7 / 979-8-88730-540-0).
15	Nicolae (căs. Manea) Maria-Cristina	Manea, M.-C., & Bocoș, M.-D. (2024). <i>Impactul cogniției încorporate asupra interesului pentru lectură al preșcolarilor mari</i> . Presa Universitară Clujeană. Manea, M.-C., & Bocoș, M.-D. (2024). The influence of embodied cognition activities on early language education approaches for small preschoolers. <i>Educația 21</i> , 27, 151–158. https://doi.org/10.24193/ed21.2024.27
16	Popescu (căs. Turc) Lăcrămioara-Cristina	Popescu, L., Manea, A.-D., & Stan, C. (2024). Perceptions of teaching staff regarding time management in making students' learning more efficient. <i>Educația 21</i> , 28, Article 39. https://doi.org/10.24193/ed21.2024.28.39
17	Rus (căs. Ani-Rus) Anca-Ioana	Ani-Rus, A., & Catalano, H. (2024). Drepturile și responsabilitățile copilului. În I. Albușescu & H. Catalano (Eds.), <i>Educația socială. Sinteze pentru profesori</i> . Editura Didactica Publishing House. (ISBN 978-606-048-672-5). Mestic, G., Ani-Rus, A., & Catalano, H. (2024). Proiectul educațional intercultural. În I. Albușescu & H. Catalano (Eds.), <i>Educația socială. Sinteze pentru profesori</i> . Editura Didactica Publishing House. (ISBN 978-606-048-672-5). Catalano, H., Albușescu, I., Ani-Rus, A., Mestic, G., Cuc, M. C., & Rus, A. (2024). The impact of transformational leadership on leaders' performance in the context of early education institutions. <i>Revista Românească pentru Educație Multidimensională</i> , 16(4), 1–28. http://dx.doi.org/10.18662/rrem/16.4/905



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18	Suciu Haiduc (căs. Barkoczi) Nadia	<p>Peev, I., Coetzer, J.-H., Barkoczi, N., Stefan, I., Todorov, T., Flynn, P., Marian, C., Munteanu, S., Pop, L., & Morales, L. (2024). Circular pedagogy to support technological universities cultural transformation. <i>Irish Journal of Academic Practice</i>, 11(2), Article 4. https://arrow.tudublin.ie/ijap/vol11/iss2/4</p> <p>Marian, C., & Barkoczi, N. (2024). Systems of attitudes and values involved in the adoption of technology in education. În <i>EDULEARN24 Proceedings</i> (1–3 July 2024). https://doi.org/10.21125/edulearn.2024.2385</p> <p>Hervás-Gómez, C., Díaz-Noguera, M. D., Grosu, E. F., Măță, L., Hăisan, A.-A., & Barkoczi, N. (2024). <i>Transformando la educación: Tecnología, innovación y sociedad en la era digital</i>. Dykinson. https://www.dykinson.com/libros/transformando-la-educacion-tecnologia-innovacion-y-sociedad-en-la-era-digital/9788410702516/</p>



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		<p>Peev, I., Pop, L., Barkoczi, N., Coetzer, J.-H., Gilani, H., Rajmil, D., & Morales, L. (2024). A new educational paradigm to decolonise marketing education and practice. În <i>Decolonizing Marketing Theory and Practice: Beyond Inclusivity and Sustainability Debates</i> (pp. 3–23). Taylor & Francis. https://doi.org/10.4324/9781032698083-2</p> <p>Barkoczi, N. (2024). The reinforcement of teachers' design thinking in STEM education by integrating AI tools – A literature review. <i>Scientific Bulletin, Fascicula Pedagogy-Psychology-Methodical, Series A</i>, XXIV, 5–17. https://www.cceol.com/search/article-detail?id=1274575</p> <p>Hervás-Gómez, C., Díaz-Noguera, M. D., Grosu, E. F., Măță, L., Häisan, A.-A., & Barkoczi, N. (2024). Capítulo VII. Innovaciones en la pedagogía digital: Aplicación de tecnologías de inteligencia artificial en el desarrollo de contenidos visuales educativos. În C. Hervás-Gómez et al., <i>Transformando la educación: Tecnología, innovación y sociedad en la era digital</i>. Dykinson. https://www.dykinson.com/libros/transformando-la-educacion-tecnologia-innovacion-y-sociedad-en-la-era-digital/9788410702516/</p> <p>Barkoczi, N., Maier, M. L., & Horvat-Marc, A. (2024). The impact of artificial intelligence on personalized learning in STEM education. În <i>INTED2024 Proceedings</i> (pp. 4980–4989). http://dx.doi.org/10.21125/inted.2024.1289</p> <p>Barkoczi, N., Roman, A. F., & Maier, M. L. (2024). Drivers of pre-service and in-service teachers' acceptance and integration of emerging technologies into pedagogical practices. În <i>ERD 2024 – The 12th International Conference</i> (June 06). https://doi.org/10.24193/ed21.2024.28.12</p>
19	Verdeș (căs. Boca) Lavinia Ioana	<p>Verdeș, L.-I., Cioloca, A.-M., & Bocoș-Bințișan, M.-D. (2024). Primary school students' perspective on transition to lower secondary school: Expectations, educational needs, peer influences. <i>Educația</i> 21, 28. https://doi.org/10.24193/ed21.2024.28.27</p>



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20	Dochia Ioana	Dochia, I. (2024). Students' perception of ChatGPT's utility in learning English as a second language: An exploratory study. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 11(22), 260–266. https://www.journals.aseiacademic.org/index.php/ijsei/article/view/440
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1	Tilca (căs. Purcar) Ana-Maria	<p>Bocoș, M.-D., Baciuc, C., & Purcar, A.-M. (2021). Scrierea academică. În M.-D. Bocoș, C. Stan, & C.-A. Crișan (Coords.), <i>Cercetarea educațională</i> (Vol. I, pp. 135–182). Editura Presa Universitară Clujeană. ISBN 978-606-37-1334-7</p> <p>Purcar, A.-M. (2021). IV.2. Întâlnirile colective cu părinții/Ședințele cu părinții. În D.-C. Marin, M.-D. Bocoș, A. Todea, & M. S. Pintea (Coords.), <i>Parteneriatul educațional școală–familie. Ghidul profesorului pentru învățământ primar</i>. Editura Presa Universitară Clujeană. ISBN 978-606-37-1155-8</p> <p>Purcar, A.-M. (2021). IV.7. Asistența părinților la activitățile școlare și extrașcolare. În D.-C. Marin, M.-D. Bocoș, A. Todea, & M. S. Pintea (Coords.), <i>Parteneriatul educațional școală–familie. Ghidul profesorului pentru învățământ primar</i>. Editura Presa Universitară Clujeană. ISBN 978-606-37-1155-8</p> <p>Purcar, A.-M. (2021). IV.9. Vizitele la domiciliu – abordări teoretice și investigative. În D.-C. Marin, M.-D. Bocoș, A. Todea, & M. S. Pintea (Coords.), <i>Parteneriatul educațional școală–familie. Ghidul profesorului pentru învățământ primar</i>. Editura Presa Universitară Clujeană. ISBN 978-606-37-1155-8</p>
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20	Clapa (Souca) Valentina-Lucia	<p>Marin, D.-C., Bocoș, M.-D., & Souca, V.-L. (2021). Parteneriatul grădiniță–școală, oportunitate pentru stimularea creativității preșcolarilor. În <i>Creativitatea – premisă în dezvoltarea preșcolarilor</i> (pp. 163–174). Editura Presa Universitară Clujeană</p> <p>Marin, D.-C., Souca, V.-L., & Bocoș, M.-D. (Coords.). (2021). <i>Povestea fluturașului Aris. Incursiune în viața de elev</i>. Editura Smart Publishing.</p>
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