

Designing Pedagogy to Address Cognitive Challenges, Professor Stephen Chew, PhD,
Samford University in Birmingham, Alabama, USA

Once we understand the cognitive challenges of learning, we need to design pedagogy to meet those challenges. Certain pedagogical techniques are both effective and adaptable to meet multiple challenges simultaneously. Three such robust practices are formative assessments, examples, and feedback. In this workshop, I will discuss how to design these practices to use them effectively.