

KEY SPEAKERS



Professor Romiță Iucu, PhD, University of Bucharest, Romania

Brief Bio

Professor Romita IUCU is *the President of the Board of Trustees* at the University of Bucharest and a professor of higher education and Pedagogy at the Faculty of Psychology and Educational Sciences. With an important experience in international cooperation in the field of education, professor Iucu is, currently, *the Coordinator of UNICA EduLAB Group, the Co-Chair of the FOREU European Degree subgroup* of European Universities, and a *former member of the European University Association (EUA) Learning & Teaching (L&T) Steering Committee*. He has been appointed as a *Magna Charta Observatory Ambassador* from April 2022 and broadened rewarded as a *member of The International Adult and Continuing Education Hall of Fame (IACEHOF)*. Starting from 2024 he is also a ***member of the Future of the Bologna Process Task Force***. Professor Iucu held several university-management positions (former Acting Rector of the University of Bucharest, and Vice-Rector for Academic Affairs for more than 16 years), with an important role on designing, managing, and validating higher education and adult education policies at different level. He is a former President of ENTEP (European Network on Teacher Education Policies) and was the national's representative in the BFUG (Bologna Follow-up Group). Professor Iucu had worked for many years at the European Network of Country Experts in Education (ENCÉE), and as a member of the Expert Group on Improving the Education of Teachers & Trainers. He also worked for the European Commission, Eurydice, World Bank, and UNICEF in several educational programmes. As a recognition of his professional activity, he was inducted as a member of The International Adult and Continuing Education (IACE) Hall of Fame (UO-OCCE). His main fields of scientific interest are educational policies in the higher education area, higher education pedagogy and teacher education policies.

Title of presentation: New arrangements of learning in the European University Alliances, new flexible learning pathways

European university alliances are the most important transformational approach to higher education in Europe since the Bologna Process, and the challenges associated with this initiative are very diverse and complex. One of the most important of these, which will also be addressed in this presentation, is related to the new learning arrangements, the new ways of shifting trans-institutional perspectives, from structures that serve learning, to processes that both require and involve learning in a flexible, deep, and relevant perspective. Pedagogical innovations, as well as innovative pedagogies, both centred on new flexible learning approaches, can offer generous resources for reflection, at institutional or trans-institutional level (alliances level), and all of them will be, intensively, explored through this presentation.