

KEY SPEAKERS



Professor Jo Angouri, PhD, University of Warwick, UK

Brief Bio

Jo Angouri is Professor in Sociolinguistics and Deputy Pro-Vice Chancellor for Education and Internationalisation at the University of Warwick, UK; Visiting Distinguished Professor at Aalto University, School of Business, Finland; Affiliate (Visiting Professor) at Monash University, Australia; Research Associate at the University of Wellington, New Zealand and Visiting Professor at Vrije Universiteit Brussel, Belgium. She has published extensively on Leadership, Risk, Decision Making and Problem Solving as well as Research Methodology. She is Subject Chair for Linguistics, Language, Communication and Media on the Scopus board.

Jo is a National Teaching Fellow (UK) and committed to pedagogic innovation and education for global citizenship. She has significant experience in research-led education, multidisciplinary curriculum design and undergraduate and postgraduate programme leadership. At the University of Warwick, she leads on the development and growth of existing and new international education projects with the University's strategic partners. She is on The EUTOPIA University Alliance Education Team and is co-leading on the Learning Communities and Curriculum Development for the network. Her vision for student empowerment focuses on creating the conditions and support for students to take ownership of their learning and to develop a clear voice and a global outlook through their higher education journey.

Title: Reimagine the future of higher education: balancing competing trends

Higher education is undergoing a profound transformation, shaped by global challenges, geopolitical shifts, the impact of artificial intelligence, and shrinking resources in the sector. At the same time, universities are expected to provide flexible and individualised pathways for diverse learner cohorts seeking to re-skill and up-skill; foster innovation while maintaining standardisation; respond to rapid change while ensuring intellectual depth-conditions for producing solutions to wicked problems of the present and future; and deliver transformational learning and research with fewer resources in an increasingly competitive global landscape.

This presentation examines how HE can navigate these tensions by advancing a new model, one that harnesses transnational collaboration, stakeholder engagement, and technological advancements while constructively building on existing policy structures, insights from the Covid-19 pandemic on the social experience of learning, and the co-constitutive relationship between research-led teaching and the evolving skills agenda. Strategic initiatives such as European University Alliances offer a framework for balancing these competing trends, fostering institutional resilience, and amplifying HE's societal impact in an era of rapid and profound change.